

Minutes
State Board of Education
Monday, August 24, 2009

The Arizona State Board of Education held a regular meeting at the Arizona Department of Education, 1535 West Jefferson, Room 417, Phoenix, Arizona. The meeting was called to order at 9:02 AM.

Members Present:

Mr. Jacob Moore, President
Dr. Vicki Balentine, Vice President (Arrived at 9:12)
Superintendent Tom Horne
Mr. Jesse Ary
Ms. Bonnie Kasey
Dr. John Haeger
Mr. Larry Lucero
Ms. Anita Mendoza
Mr. Jaime Molera
Ms. Cecilia Owen (Arrived at 9:44)

Members Absent:

Dr. Karen Nicodemus

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

ROLL CALL

1. BUSINESS REPORTS

A. President's Report

Mr. Moore stated the Behavior Management Task Force final report was received August 20th and a copy of the report was provided to the members. Mr. Moore requested that this report be formally presented to the Board at the next meeting on September 21st and thanked the Task Force members for their work.

Mr. Moore thanked Ms. Lillie Sly, Milt Erickson, and Barbara Border and recognized them for the Career and Technical Education Conference held in Tucson. Mr. Moore also commended Ms. Sly and Dr. Anne Hart for the success of the Discipline Initiative Conference.

Mr. Moore stated Mr. Vince Yanez, Executive Director for the State Board was not in attendance due to health problems but would be back for the **September** Board meeting.

B. Superintendent's Report

Supt. Horne recognized the Educational Services and Resources Division for the 34th Annual Career and Technical Education (CTE) Conference. This conference was in partnership with the Association for Career and Technical Education. Supt. Horne stated over 1,500 teachers and administrators attended. Attendees had 318 professional Development and national certification sessions, to chose from. The Business and Industry hosted 102 booths and provided extensive technical equipment in existing and new emerging industries.

The Exceptional Student Services Section was notified by the U.S. Department of Education that Arizona had met the requirements of part B of the Individuals with Disabilities Education Act (IDEA). Supt. Horne stated that in 2004 IDEA established a requirement that all states develop and submit a performance plan designed to advance the state from its current level of compliance with the statutory and regulatory requirements of the law and to improve the education and functional outcomes for

children with disabilities. The required plan must encompass baseline data, projected targets, and activities to achieve those targets.

Supt. Horne recognized the Early Childhood Education Section for hosting the annual Early Learning Institute. The institute this year was coordinated with the K-12 Literacy Unit and several other ADE Units. The three day event targeted early childhood practitioners that work with children pre-school through 3rd grade. The institute also focused one day on leadership for district administrators, program coordinators, and coaches. Supt. Horne said over 530 educators attended the institute and the surveys submitted by the attendees had a 97% satisfaction rate for the overall institute.

The School Improvement and Intervention Section was commended for the successful 4-day Turnaround Leadership Institute held June 29th – July 2nd. Supt. Horne stated over 75 educational leaders attended and worked to design a short-term and long-term plan for turning around their schools. The standards for school improvement were the focus of the collaborative effort between the teams of School Improvement and Intervention and the K-12 Literacy Units.

Supt. Horne stated the Special Populations Section conducted the 2009 Migrant Education Empowerment Conference in Tempe on August 18th – 20th. The conference consisted of over 70 workshops on various topics related to migrant education and the requirements surrounding the new migrant education regulations.

Also under the Special Populations Section the Homeless and Refugee Education Unit held three McKinney-Vento Regional trainings attended by over 125 educators. The trainings were held in Phoenix, Yuma, Flagstaff, and Tucson.

Supt. Horne thanked the Special Populations staff that participated in the Close-Up Program that allowed 34 students to travel to Washington, D.C. Students had the opportunity to meet elected officials and policy experts as well as media representatives.

C. Board Member Reports

Mr. Lucero thanked Mr. Ralph Romero for co-chairing the Arizona/Mexico Commission Education Committee. Mr. Lucero stated the committee had a very important session in June in Phoenix.

Mr. Molera requested to add to the September 2009 Board agenda the Alternative Teacher Certification process.

Supt. Horne asked if items 5A and 5B could be moved to the September Board agenda due to the time constraint. Mr. Moore and members agreed to table the two items until September.

Mr. Molera requested the assistance of the Board to contribute insight and information to support the Race to the Top fund. Mr. Molera stated Ms. Deb Duval, former Superintendent of Mesa Public Schools was asked by Gov. Brewer to serve as the lead in Arizona's efforts benefit from this project. Mr. Molera stated the STEM program will have a new name and asked if the Board could express to the Science Foundation to keep the name that describes and supports the objective of the program and that the name emphasizes the efforts of science, technology and math.

Dr. Haeger stated the Arizona Board of Regents and all three state universities are working on bachelor programs. The initial efforts are on creating arrangements with community colleges for transfer assistance to Universities. Dr. Haeger stated the goal is to analyze the concepts of dealing with K-12 and in particular high schools.

Mr. Ary thanked the Career and Technical Education staff for the successful conference and recognized Dr. Anne Hart for Discipline Initiative Institute. Mr. Ary stated he participated in both events as a representative of the Board.

Mr. Moore stated the changes such as the Center for the Future of Arizona are changes that will need to be considered by the Board since the education field is concerned about the career and technical education.

D. Director's Report
No Report

2. CONSENT AGENDA

- A. Consideration to approve State Board of Education minutes
 - 1. June 22, 2009
 - 2. July 15, 2009 – Special Session

- B. Consideration to approve contract abstracts
 - 1. 2010 Migrant education program additional allocations
 - 2. Learn and Serve America Grant for FY 2009-2010
 - 3. Learn and Serve America Grant for FY 2009-2010
 - 4. 2010 Individuals with Disabilities Education Act
Paraprofessional tuition assistance
 - 5. 2010 Individuals with Disabilities Education Act Assistive
Technology Tech for learning communities
competitive grants
 - 6. Approval of year 2 budgets of mathematics and science
Partnerships (MSP) renewal subprograms
 - 7. Arizona Educational Service Agency professional
development project
 - 8. Title IID Discretionary Sub-Grantee for Technology
Projects
 - 9. 21st Century Community Learning Center Grant Awards
Cycle 8
 - 10. Arizona Family Literacy Funding FY 2009-2010
 - 11. Title I Even Start Funds for FY 2010

- C. Consideration to approve trainers for the Structured English
Immersion Provisional and Full Endorsements

- D. Consideration to deny the applications for certification for the
following individuals, pursuant to A.R.S. § 15-534.01:
 - 1. Anna M. Heywood
 - 2. Franklin T. Miller
 - 3. Matthew P. June

- E. Consideration to permanently revoke the teaching certificates
of the following individuals, pursuant to A.R.S. § 15-550:
 - 1. Marshall C. Penka
 - 2. Jason W. Baridon
 - 3. Christopher D. Nieto

- F. Consideration to accept the voluntary surrender of the teaching certificates for the following individuals:
 1. Wilbert A. Gnadt
 2. Joseph M. De Rico
 3. Gregory L. Powell
 4. Hugo E. Medina
 5. William R. Hickey
 6. William B. Clark
 7. Kathleen E. Hayes
 8. Rebecca A. Harpst

- G. Consideration to accept the recommendation of the Professional Practices Advisory Committee and grant the teacher certification applications for the following individuals:
 1. Dwayne Salway
 2. Berlinda R. Begaye

- H. Consideration to approve the extension for the NAU-Yuma campus to operate under the umbrella of Northern Arizona University teacher preparation program

- I. Consideration to accept modification to the list of approved career ladder districts relating to Santa Cruz Unified School District and Santa Cruz Union High School District.

- J. Consideration to approve receipt and expenditure of additional funding related to the charter school grants program pursuant to ARS § 15-206 and ARS §15-207

- K. Consideration to appoint the following individuals to the Career Ladder Advisory Committee:
 1. Christopher P. Thomas
 2. Lisa Kelly
 3. Deanna M. Day
 4. Dr. Nancy Fiandach
 5. Jim Bailey
 6. Bill Lawson

Mr. Molera rescued from Item 2B
 Dr. Haeger rescued from Item H

*Mr. Lucero moved to approve consent agenda with the exception of items 2A1, 2A2, , and 2F1.
 Dr. Balentine second the motion
 Motion passes*

3. CALL TO THE PUBLIC
 No call to the public requests

Mr. Moore asked to continue with the general session items and return to item 4 when the presenters for the presentation arrive.

4. SPECIAL PRESENTATION FROM THE EARLY CHILDHOOD

DEVELOPMENT AND HEALTH BOARD

Ms. Nadine Mathis-Basha provided a handout and introduced other members present of the First things First.

Ms. Mathis-Basha provide a summary an overview of First Things First and a shared some of the programs successes.

The presentation focused on the importance of a child's early brain development and the consequences when students start school behind. When intervention starts at an early stage the benefits are not only for the students but for everyone as a society. Also discussed in the presentation:

- Economic facts of early childhood education
- Year 1 and 2 accomplishments
- High quality early child care and education
- Supporting families and health children
- Funding for First Things First
- Accountability of First Things First

Dr. Balentine stated she has enjoyed watching the great coordinated efforts of First Things First. Ms. Kasey stated she appreciates the impact of First things First on communities and she was seen the improvements first hand.

A copy of the handouts and power point can be provided by the State Board Office.

5. GENERAL SESSION

- A. Presentation of the 2009 Arizona Instrument to Measure Standards (AIMS) results

Item Tabled

- B. Presentation of the AIMS Augmentation results for 2009, pursuant to R7-2-302.07

Item Tabled

- C. Presentation, discussion and update regarding legislative affairs and budget. The Board may take action to support, oppose or remain neutral on specific legislative proposals

Ms. Susie Cannata provided an report on the status on all educational bills and the special session. Ms. Cannata stated the regular legislative session adjourned on July 1st and about 1,100 bills were introduced and 191 of these bills were signed into law. Gov. Brewer vetoed all budget bills and eliminated some portions of the general appropriations bill including the main educational appropriation. Gov. Brewer called for a third special session and of interest to the Board on of the bills sign during this session is the bill for \$3.7 billion for education funding was approved and this allowed to continue payments to Arizona schools and the this also allows the state to be eligible for stimulus funds.

In terms of enactments that affect the Board:

HB2450- Bill requires the Board to adopt rules to enable the conferring of honorary diplomas to war veterans. An existing statute that expired in 2007 was similar but did not have an age restriction.

SB1196- Omnibus bill that includes the provision that allows the Board to determine the

minimum score of college entrance exams to substitute for a passing score on AIMS but only if the college scores are accessed on-line for free. This bill also includes changes previously approved by the Board such as the academic receivership law. The Board will no longer be required to hold a hearing when a district exceeds their general budget limit. Hearings will only be held if upon request of the district.

Ms. Cannata informed the Board HB2011 was passed in the special session and is awaiting action by the Governor. This bill is the K-12 budget reconciliation bill. Ms. Cannata presented the several provisions that would affect Boards duties.

Mr. Moore asked for clarification on the rulemaking moratorium, Ms. Cannata stated Mr. Yanez received an e-mail from the Governor's office to proceed with rulemaking procedures for education.

D. Presentation, discussion and consideration to accept the recommendations of the Professional Practices Advisory Committee and grant the application for certification for Zak R. Politowicz

Mr. Easaw presented stated Mr. Politowicz was present and proceeded to provide a summary of the case. Mr. Easaw stated the PPAC by unanimous vote recommended on June 9, 2009 to accept the application submitted by Mr. Politowicz. The PPAC found the following mitigation factors:

- Seventeen years of teaching experience while working in challenging environment
- Letters of reference
- A single arrest (1971) with no arrests since that time
- Positive professional evaluations

Dr. Balentine moved to accept the findings of fact, conclusions of law and recommendation of the PPAC and grant Mr. Politowicz's application for certification.

Second by Ms. Kasey

Motion passes

E. Presentation, discussion and consideration to accept the recommendations Professional Practices Advisory Committee and issue a letter of censure against the teaching certificate held by Gilberto S. Granillo

Mr. Easaw stated allegations were received in April 2006 that Mr. Granillo had violated the testing rules for AIMS and in addition to this allegation there was specific information that Mr. Granillo had looked at the test questions and then prompted students through the administration of the test. Easaw stated the PPAC determined Mr. Granillo did violate the testing protocol by opening the test prior to the administration on the test date but the PPAC did not find evidence of Mr. Granillo prompting students through the administration of the test. Mr. Easaw stated that based on the evidence the PPAC recommended to issue a letter of censure to Mr. Granillo and for letter to be kept as part of his permanent record.

Mr. Granillo's attorney, Ms. Susan Sendrow addressed the Board and stated Mr. Granillo agrees with the PPAC's decision to issue a letter of censure. Ms. Sendrow provided additional information supporting information such as; Mr. Granillo admitted to opening the test booklet and has been honest about this incident when applying for other teaching positions. PPAC members were very impressed with the testimonies on behalf of Mr. Granillo. One of the testimonies was from the lead teacher who stated she has observed Mr. Granillo's math class

and was impressed with his capability to engage students.

Supt. Horne asked if there was evidence as to whether Mr. Granillo prompted students on AIMS test. Mr. Easaw stated no one testified as to whether or not students were coached. Supt. Horne requested that any future cases that involve a state exam be brought to the attention of department staff for review of the scores.

Ms. Mendoza moved to accept the findings of fact, conclusions of law and recommendation of the PPAC and issue a letter of censure against the teaching certificate held by Gilberto S. Granillo and so notify all states and territories.

Mr. Molera second the motion

Ms. Owen opposed

Motion passes

F Presentation, discussion and consideration to accept the recommendations Professional Practices Advisory Committee and approve the settlement agreement for a letter of censure to be placed in Denise M. Gill's permanent record and that all states and territories be so notified

Mr. Easaw stated Ms. Gill's attorney has requested to speak on behalf of Mr. Gill. A summary of Ms. Gill's case was presented to the Board and also provided a copy of the supporting documents of Ms. Gill's rehabilitation for treatment of alcohol dependence. Mr. Easaw said the PPAC reviewed the proposed settlement agreement and supporting documents and unanimously recommended that the Board accept the agreement for a letter of censure to be placed in Ms. Gill's permanent record and that all states and territories be so notified.

Ms. Gill's attorney stated Ms. Gill has taken responsibility in recognizing her problem and has been proactive to make the necessary changes to rehabilitate.

Dr. Balentine asked how a letter of censure is provided to schools when filed in an individual's permanent record. Mr. Easaw stated the information will be on the website district administrators have access to and a notation will be listed indicating disciplinary action was taken by the State Board of Education. Mr. Easaw said further information can be obtained when a school administrator calls the Investigations Unit. At a national level the information will also be forwarded to the NASDEC. Mr. Ary asked if a teacher has an extended file how are incidents such as the one addressed highlighted on the report provided nationwide and locally. Mr. Easaw stated on the website for local educators when a person is searched a notation appears to inform there has been disciplinary action and specific information is provided upon request.

Dr. Balentine moved to accept the settlement agreement for a letter of censure to be placed in Denise Gill's permanent record and so notify all states and territories.

Motions second by Mr. Ary

Motion passes

Mr. Moore asked to return to item 4.

G. Presentation, discussion and consideration to accept the recommendations Professional Practices Advisory Committee and revoke the teaching certification for Colleen Daily and that all states and territories be so notified

Mr. Easaw provided a summary, the district reported on April 26, 2006 that Ms. Daily arrived

at school appeared to be visibly under the influence of alcohol. Ms. Daily refused to take a mandatory breathing test and as a result of this incident disciplinary action against Ms. Daily began and Ms. Daily resigned her position in lieu of termination.

The PPAC unanimously recommended to revoke Ms. Daily's teaching certificate. Based on the evidence presented the PPAC found that Ms. Daily engaged in unprofessional conduct. All attempts to reach Ms. Daily were unsuccessful. Mr. Easaw stated Ms. Daily was not present at the PPAC hearing and she had not attended the Board meeting.

Ms. Owen moved to accept the findings of fact, conclusions of law and recommendation of the PPAC and revoke Colleen Daily's certification and so notify all states and territories.

Dr. Balentine second the motion

Motion passes

Mr. Moore asked to move to item L.

H. Presentation, discussion and consideration to open rulemaking procedures for R7-2-621, relating to teacher certification
Reciprocity

Ms. Jan Amator requested to open the rulemaking process for R7-2-621 and explained the modifications that would be made to the rule and how that would impact the process of issuing a reciprocal certificate. This modification would allow out-of-state teachers and administrators to obtain any other certificate issued by ADE for which they are qualified prior to meeting the deficiencies for the reciprocal certificate issued. Ms. Amator stated the CAC unanimously approved the proposed amendment and supports opening the rulemaking process.

*Mr. Ary moved to initiate rulemaking procedures for R7-2-621, relating to teacher certification
Reciprocity*

Motion second by Ms. Kasey

Motion passes

I. Presentation, discussion and consideration to open rulemaking procedures for proposed amendments to ***R7-2-608 Early Childhood Teaching Certificates**, R7-2-615 Early Childhood **Education** Endorsement and R7-2-611 Special Education Teaching Certificates

Ms. Amator stated the proposed amendments would increase the pipeline of Early Childhood Special Education teachers by allowing the early childhood endorsement when combined with an Arizona cross-categorical special education or severely and profoundly disabled teaching certificate cross-categorical special education teaching certificate to be used in lieu of an early childhood special education certificate as described in R7-2-611(P). Additionally, the visually impaired and hearing impaired Special Education teaching Certificates will allow the holder to be appropriately certified to teach those populations from birth to grade 12. Ms. Amator stated the CAC approved and supports the rulemaking process for the amendments.

*Ms. Mendoza moved to initiate rulemaking procedures for proposed amendments to R7-2-608
Early Childhood Teaching Certificates, R7-2-615 Early*

*Childhood Education Endorsement and R7-2-611 Special
Education Teaching Certificates*

Second by Mr. Lucero

Motion passes

J. Presentation, discussion and consideration to open rulemaking procedures for R7-2-615(J) Structure English Immersion (SEI) endorsement

Ms. Amator stated currently an SEI endorsement is required from all teachers and the modification would allow ESL or Bilingual endorsement to be added to an administrator certificate. Ms. Amator said this amendment was also approved by the CAC.

Ms. Kasey moved to initiate the rulemaking procedures for proposed amendments to R7-2-615(J) Structure English Immersion (SEI) endorsement.

Motion second by Mr. Ary

Motion passes

K. Presentation, discussion and consideration to open rulemaking Procedures for R7-2-607 General Certification Provisions

Ms. Amator said the proposed amendment would bring this Board rule into alignment with the resent statute that goes into effect September 30th. The proposed amendment will give the option of adding a foreign language as an approved area by taking a nationally accredited examination in lieu of having 24 semester hours in that foreign language.

Ms. Mendoza asked if the 24 units would continue to be accepted and Ms. Amator stated these units are still acceptable.

Mr. Moore asked if the modifications included the proposal by the tribal communities for Native American programs or if this modification would require legislative action. Ms. Amator said it would not require legislative action and stated the Certification Unit has proposed to include language in this modification. The final proposal is pending a meeting with the Native American community. Ms. Amator stated a request for modification of the rule will be submitted when the work for the Native American program is finalized.

Mr. Lucero asked if there was an estimated time to finalize the work and request the modification. Ms. Amator stated she did not have the status this matter but would request the information from Ms. Debra Norris, Director of Indian Education. Mr. Moore stated he would be available to assist with coordinating communication with the tribal communities.

Ms. Kasey moved to initiate the rulemaking process for proposed amendments to R7-2-607 relating to General Certification Provisions.

Second by Ms. Mendoza

Motion passes

L. Presentation, discussion and consideration to determine non-compliance with the USFR for failing to correct deficiencies and to withhold state funds pursuant to A.R.S. §15-272(B) from the Safford Unified School District

Mr. Chad Sampson provided a list of the findings and improvements needed in order for the District to comply.

- Failed to accurately record and report its student attendance
- District need to strengthen its controls over auxiliary operation and student activity monies
- Failed to ensure the accuracy of its accounting records
- District needs to improve control over expenditures

- District needs to establish procedures to document and address conflicts-of-interest

Mr. Sampson stated the district anticipates findings will be satisfactorily addressed by October 30, 2009. The recommended action is to find the district in noncompliance with the USFR and to withhold 3% of the districts state aid until the Auditor General verifies that the deficiencies have been met and that the district is back in compliance.

Superintendent of Safford Unified School District, Dr. Mark Tregaskes and Business Manager, Mr. Tim McHugh provide a handout and stated part of the findings are subsequent to the initial 90 day letter. Mr. McHugh stated the document provided is a summary of findings and how the district has addressed these findings.

Dr. Balentine asked Dr. Tregaskes when the district would be ready for requesting a follow-up visit from the Auditor General's office. Dr. Tregaskes stated a period of 60 to 90 would be sufficient.

Ms. Kasey asked why items reported in 2006 were not addressed earlier. Mr. McHugh stated he was hired in 2007-2008.

Dr. Balentine stated it is difficult to expect a district to address every item in an audit in a 90 period. Another issue that requires time is the new student information implementation. Dr. Balentine said there are some items that are recent audit changes such as the employee reimbursement requirements. Dr. Balentine stated it would be reasonable to table the item and allow the district to notify the Auditor General's office when they are ready for a new visit within 60 to 90 days.

Dr. Balentine moved to table this item 60 to 90 days and the district is to contact Mr. Yanez to arrange a follow-up visit from the Auditor General's office.

Supt Horne second the motion

Mr. Molera apposed

Motion passes

M. Presentation, discussion and consideration to determine non-compliance with the USFR for failing to correct deficiencies and to withhold state funds pursuant to A.R.S. §15-272(B) from Santa Cruz valley Union High School District No. 840

Mr. Sampson stated SCVUSD appeared before the State Board of Education on June 22, 2009. During their presentation Supt. Charie Wallace suggested that the District employ a Fiscal Crisis Team in lieu of withholding additional state aid from the District. The item was tabled in order to allow State Board staff and District personnel to further discuss the suggestion as a possible resolution to the matter.

Mr. Sampson said a meeting to discuss this matter was held August 12, 2009 and the parties determined that they would not explore the option of having a Fiscal Crisis Team oversee the District's finances. The District opted for alternative ways to move back to compliance.

Mr. Molera asked if the agreement to not have a Fiscal Crisis team assist was mutual or if the option was a recommendation. Mr. Sampson stated it was an agreement after reviewing further information Board staff was concerned it would not be beneficial for the Board to unilaterally appoint a Fiscal Crisis Team due to the statute that would authorize the Board to appoint a Team. The statute does not apply to the District therefore an intergovernmental agreement would be required and the request would have to be from the District.

Supt. Cheri Wallace addressed the Board and respectfully asked on behalf of the District to not withhold an additional 3% and stated the district has provided further information of compliance issues that have been fixed. An additional 3% would be punitive to the district. Ms. Wallace stated the SCVUHSD Mr. Richard Carino, Governing Board President would like to address the Board. Mr. Carino and several members of the District Board stated they support the current district administration and monthly updates are now provided to the board. Mr. Carino stated change is a process and the process is being carefully monitored.

Supporting letters were submitted by:

- Mayor Byron Jackson
- Governing Board President Richard Carino
- Dr. Larry McBiles
- Ms. Linda Good
- Pinal Co. Superintendent Orlenda Roberts

Mr. Moore commended the work of the district and thanked them for submitting detailed information.

Dr. Balentine and Mr. Molera left the meeting at 11:36 am.

Ms. Kasey asked if SB 1196 would have an impact on the District's budget. Supt. Wallace stated the bill would allow the district 5 years to reduce the budget on over expenditures from 2002-2007 instead of 1 year.

Mr. Ary asked for an explanation of the mutual agreement discussed by the AG's office. Supt. Wallace stated she did not realize having a Fiscal Crisis Team was an extensive issue. Mr. Ary asked for clarification on the stance of the district. Supt. Wallace stated the district has hired and takes full responsibility of the non-compliance findings. Mr. Ary asked for clarification of the District's request is and Supt. Wallace stated the district is requesting that an additional 3% is not withheld. Mr. Moore stated the understanding is if a new visit from the AG's office is conducted 6 months from now that would allow the District time to demonstrate that the findings have been corrected. Mr. Moore stated he would not like to extend this matter for another 6 months and for the issues not to be resolved but would like to give the District the benefit of continuing their efforts and fixing all findings. Mr. Moore stated the hard work of the district is recognized.

Mr. Lucero moved to table the item for 60 to 90 days pending the results from the Auditor General's status review.

Second by Supt Horne

Motion passes

N. Presentation, discussion and consideration to close the rulemaking record and adopt proposed rules R7-2-302.06, R7-2-302.07, R7-2-302.08, R7-2-302.09, R7-2-302.10 relating to AIMS Augmentation

On behalf of Mr. Yanez Ms. Pollock requested to close the rulemaking process of the AIMS Augmentation rules and summarized the modifications that are to be aligned with the legislation. Ms. Pollock stated a public hearing was held July 21st and no public comment was received. Ms. Pollock also addressed minor changes that were made to the rule package and stated the changes were minor typographical changes.

Mr. Ary moved to close the rulemaking record and adopt proposed rules R7-2-302.06, R7-2-302.07, R7-2-302.08, R7-2-302.09, R7-2-302.10 relating to AIMS Augmentation
Motion second by Mr. Lucero
Motion passes

Mr. Moore asked to return to item H.

6. ADJOURN
Ms. Mendoza moved to adjourn
Motion second by Ms. Kasey
Motion passes

Meeting adjourned at 12:13pm